



# Big Bedtime Read

Within every pre-school setting, there is a major focus providing a rich and stimulating environment, in which children are immersed in oral language and the world of print. Staff invest a lot of time in developing a love of stories, and rhymes and on introducing children to a range of topics in information books. Staff skilfully develop children's concept of print throughout the day incorporating text into different areas of learning.

**Big Bedtime Read** focuses on raising awareness of the importance of reading to children and encouraging parents to read to them each night. It emphasises establishing **good bedtime routines** and maximizing opportunities throughout the day to engage children in early reading experiences. Use of library services will be a key focus, together with the provision of high quality books for home-lending.

Settings can apply for funding to provide information sessions/ workshops, guidance and materials to encourage parents to support their children's learning at home.

## *Settings may wish to...*

- ⇒ **Share information** about the importance of reading to young children
- ⇒ **Provide guidance** to build parents' confidence and skills e.g. modelling story-telling or using information books
- ⇒ **Develop parents' understanding** of how early reading experiences will impact on future learning
- ⇒ **Provide access** to quality books for Bed time Reading
- ⇒ **Sign-post parents to useful contacts** and sources of relevant information
- ⇒ **Provide opportunities** for parents to share their experiences with each other



Guidance material is provided on the **GRtL Website Members Area**, to support settings in delivering tailor-made programmes :

- Suggested session outlines and sample presentations
- Practical ideas for workshops
- Suggested lending resources
- Advice from Early Years' Education and Health Professionals
- Access to current research
- Sharing of practice across local pre-school settings

Within **Getting Ready to Learn** there is no set programme to follow.

Each pre-school setting is best placed to decide which elements would be most relevant to support their parents and children's specific needs.



**For more information please visit**

**[www.gettingreadytolearn.co.uk](http://www.gettingreadytolearn.co.uk)**

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