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| **DE Reference: Example**  | **Setting Name: Example** |
| **Ages & Stages 3-4** | **Objective**: To help parents understand progression and development, developmental milestones for 3-4 year olds and ranges within the norm.(While settings may wish to include information on Special Educational Needs, sessions should focus on milestones for 3-4 year olds and within the norm). |
| **Evidence of local need:** (give reasons for selecting this theme, including any issues raised by parents that you hope to address)Parents often ask is my child doing what they should be for their age. These sessions will educate parents about the development milestones for 3-4 year olds, whilst linking with the other themes in the programme. |
| **Implementation**Outline focus and type of session to be held e.g. workshops, play and stays, information sessions. Practitioners are required to deliver the workshops/sessions in their own setting as far as possible (Transport costs cannot be provided)Funding **should NOT** be used for external facilitators. | **Resources**Funding will not be available to purchase other generic pre-school equipment, or IT hardware/software.**All purchased resources MUST be for home lending.** | **Essential Session Costs**If session costs are needed, please provide a **full breakdown** including amount required, for example; for hospitality, administrative materials, staff costs including caretaking – specify hours and rate.(N.B. Preparation time cannot be included)  | **Sustainability**Describe your plan for ensuring sustainability of the theme(s) beyond the period of funding from Getting Ready to Learn.(e.g. sustainability of resources purchased, prioritised in school development plan). |
| **Implementation Plan:** (Include number and length of planned sessions)We will hold an information sessions to help parents understand age appropriate progression and developmental milestones. Parents will be provided with information about the preschool curriculum and informed of how they can enhance their child’s learning through play activities. We will provide example activities to do at home. (1 session – 1hr)Parents will be encouraged to play with their child and observe what their child is doing and how they’re learning. Parents will have the opportunity to think about and discuss age & stage appropriate activities they could use at home with an emphasis on interaction. Home lending packs will be provided (1 session – 1hr) **Proposed start / completion dates: *NB: Funded sessions to be completed by 31.03.20*  October 2019 – March 2020** | **Resources:**Home lending resources to support progression and development **Total: £325** | **Essential session cost**s:Hospitality (tea, coffee and biscuits)**Total: £25** | **Sustainability considerations:**The programme is in our development plan. Once established it can run year on year.  |
| **Number of sessions: 2****Number of hours per session: 1** |
| Settings are advised to consider key performance measures to ensure planned programme will contribute to outcomes.**Key performance measures will include:**% of parents participating% of parents reporting an increased understanding of their children’s developmental milestones% of parents reporting they have introduced more activities at home to help support children’s development. % of parents reporting a reduction in screen time | Settings with DE funded pre-school children are eligible for up to **£350****NB – All resources should be purchased in term 1.**  **All funding must be used by 31 March 2020** |