|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DE Reference: EXAMPLE** | **Setting Name: EXAMPLE** | | | |
| **Education Works in Pre-school** | **Objective**: To promote real partnership and engagement with parents to deliver key messages about the importance of the home learning environment | | | |
| **Evidence of local need:** (give reasons for selecting this theme, including any issues raised by parents that you hope to address)  We have selected this theme as we feel that pre-school parents are not aware of the learning and development that goes on in pre-school. We want to show parents that their children engage in well-planned and stimulating activities during their morning in pre-school and are learning through play. The parent workshops will identify areas of learning and will demonstrate how parents can help at home. Resource packs including inexpensive games and toys will be provided for home lending to provide parents with ideas and encourage them to play with their children at home. | | | | |
| **Implementation**  Outline focus and type of session to be held e.g. workshops, play and stays, information sessions.    Practitioners are required to deliver the workshops/sessions in their own setting as far as possible (Transport costs cannot be provided)  Funding **should NOT** be used for external facilitators. | | **Resources**  Funding will not be available to purchase other generic pre-school equipment, or IT hardware/software.  **All purchased resources MUST be for home lending.** | **Essential Session Costs**  If session costs are needed, please provide a **full breakdown** including amount required, for example; for hospitality, administrative materials, staff costs including caretaking – specify hours and rate.  (N.B. Preparation time cannot be included) | **Sustainability**  Describe your plan for ensuring sustainability of the theme(s) beyond the period of funding from Getting Ready to Learn.  (e.g. sustainability of resources purchased, prioritised in school development plan). |
| **Implementation Plan:** (Include number and length of planned sessions)  We will hold 2 workshops (November and January) to introduce the 6 areas of learning to parents. Parents will participate in a variety of learning experiences and staff will explain the learning that comes from these.  We will also demonstrate to parents that resources do not need to be expensive and that this learning can be replicated and enhanced at home using recycled products.  **Proposed start / completion dates: November 2019 – March 2020**  ***NB: Funded sessions to be completed by 31.03.20*** | | **Resources:**  Activity bags will include a variety of resources that will touch upon the 6 areas of learning  These will encourage parents to get involved in their child’s learning and development at home. They will also promote interaction between adults and children.  **Total: £425** | **Essential session cost**s:  Hospitality (tea, coffee and biscuits)  **Total: £25** | **Sustainability considerations:**  Our resources will continue to be used year after year. The setting will replenish resources packs as required.  Promoting partnership with parents and engaging parents in their child’s learning is highlighted in our development plan. |
| **Number of sessions: 2**  **Number of hours per session: 1** |
| Settings are advised to consider key performance measures to ensure planned programme will contribute to outcomes.  **Key performance measures will include:**  % of parents participating.  % of parents reporting an increased understanding of the pre-school curriculum and how children learn through play.  % of parents reporting an increase in the number of ‘play, talk, read, count’ activities with their children.  % of parents reporting a reduction in screen time | | Settings with DE funded pre-school children are eligible for up to **£450**  **NB – All resources should be purchased in term 1.**  **All funding must be used by 31 March 2020** | | |