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| **DE Reference: Example** | **Setting Name: Example** | | | |
| **Big Bedtime Read** | **Objective**: Pre-school children are prepared, supported and encouraged to learn through regular bedtime story reading | | | |
| **Evidence of local need:** (Please give the reasons for selecting Big Bedtime Read including any issues raised by parents that you hope to address)  We have noticed an increase in delay in speech and language skills of our nursery children over the years. The Big Bedtime Read will be an excellent opportunity for our setting to support parents to create a positive bedtime routine, interest in books, increase their learning at home and increase the use of their local Library. | | | | |
| **Implementation**  Outline focus and type of session to be held e.g. workshops, play and stays, information sessions.    Practitioners are required to deliver the workshops/sessions in their own setting as far as possible (Transport costs cannot be provided)  Funding should NOT be used for external facilitators. | | **Resources**  All purchased resources are to promote bedtime reading and are for home use.  Storage for books may be included at a reasonable cost.  Funding will not be available to purchase other generic pre-school equipment, or IT hardware/software. | **Essential Session Costs**  If session costs are needed, please provide a **full breakdown** including amount required, for example; for hospitality, administrative materials, staff costs including caretaking – specify hours and rate.  (N.B. Preparation time cannot be included) | **Sustainability**  Describe your plan for ensuring sustainability of the theme(s) beyond the period of funding from Getting Ready to Learn.  (e.g. sustainability of resources purchased, prioritised in school development plan). |
| **Implementation Plan:** (Include number and length of planned sessions)  We will hold an information session with our parents in order to educate them about the importance of reading and having a good bedtime routine – we will also take this time to inform them about our new lending library as well as the use of their local library and the FREE Membership they offer. (1 sessions - 1hr)  We will then hold a pyjama evening where the teacher will provide a modelled reading session with the parents and their children. Book bags will be distributed to each family. (1 session -1hr) Parents will also be invited to attend story sessions throughout the year to build their confidence to read regularly to their child **Proposed start / completion dates: October 2019 – March 2020 *NB: Funded sessions to be completed by 31.03.20*** | | **Resources:**  Variety of books including fiction and non-fiction for home lending £625  Book Bags £50  Storage £200  **Total: £875** | **Essential session cost**s:  Hospitality (tea, coffee and biscuits)  **Total: 25** | **Sustainability considerations:**  A small budget will be set aside to replenish home lending resources when needed.  We aim to have a clear plan outlined for each session which could be easily adapted if required each year.  The programme is in our School Development Plan in order to imbed it in our practice. |
| **Number of sessions: 2**  **Number of hours per session: 1** |
| Settings are advised to consider key performance measures to ensure planned programme will contribute to outcomes.  **Key performance measures will include:**  % of parents participating  % of parents reading a bedtime story **at least** 3 times per week  % parents reporting improved bedtime routines as a result of the programme  % of parents reporting use of library services  % of parents reporting a reduction in screen time | | Settings with DE funded pre-school children are eligible for up to **£900**  **NB – All resources should be purchased in term 1.**  **All funding must be used by 31 March 2020** | | |